

Ingie Hovland

Curriculum Vitae

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EDUCATION

- 2006 PhD Social Anthropology
SOAS University of London
- 2002 MSc Political Economy of Violence, Conflict, and Development
SOAS University of London
- 2001 BA(Hons) International Development Studies
University of East Anglia

ACADEMIC APPOINTMENTS

- 2021– Limited-Term Assistant Professor in Religion and Women’s Studies,
 and Core Faculty in African Studies, *University of Georgia*
- 2018–2021 Limited-Term Lecturer in Religion and African Studies,
 and Affiliate Faculty in Women’s Studies, *University of Georgia*
- 2016–2018 Part-Time Instructor in Religion, *University of Georgia*

PUBLICATIONS

Books

- 2013 *Mission Station Christianity: Norwegian Missionaries in Colonial Natal and Zululand, Southern Africa 1850-1890*, Leiden: Brill.

Peer-Reviewed Journal Articles

- 2022 (forthcoming) “Value Moves in Multiple Ways: Ethical Values, the Anthropology of Christianity, and an Example of Women and Movement,” *Anthropological Theory* (early online publication: doi.org/10.1177/14634996211029729).
- 2021 (with Britt Halvorson) “Reconnecting Language and Materiality in Christian Reading: A Comparative Analysis of Two Groups of Protestant Women,” *Comparative Studies in Society and History* 63(2), 499–529.
- 2021 “The Importance of Making-While-Reading for Undergraduate Readers: An Example of Inductive SoTL,” *Teaching & Learning Inquiry* 9(1), 27–44.

- 2020 “An Ethics of Response: Protestant Christians’ Relation to God and Elsewheres,” *Religion and Society* 11, 120–132.
- 2019 “Bringing Reading into the Classroom: Using Active Learning to Practice the Invisible Skill,” *International Journal of Teaching & Learning in Higher Education* 31(3), 512–523.
- 2019 “From Reading to Thinking: Student Lines of Thought in a Seminar on Christianity and Colonialism,” *Teaching Theology & Religion* 22(3), 161–175.
- 2018 “Beyond Mediation: An Anthropological Understanding of the Relationship between Humans, Materiality, and Transcendence in Protestant Christianity,” *Journal of the American Academy of Religion* 86(2), 425–453.
- 2016 “Christianity, Place/Space, and Anthropology: Thinking Across Recent Research on Evangelical Place-Making,” *Religion* 46(3), 331–358.

Book Reviews

- 2021 Review of *Christian Globalism at Home: Child Sponsorship in the United States* by Hillary Kaell (Princeton University Press, 2020), in *Journal of Contemporary Religion* 36(1), 169–170.
- 2020 Review of *A Diagram for Fire: Miracles and Variation in an American Charismatic Movement* by Jon Bialecki (University of California Press, 2017), in *Ethnos: Journal of Anthropology* 85(1), 192–193.
- 2019 Review of *What is College Reading?* edited by Alice S. Horning, Deborah-Lee Gollnitz, and Cynthia R. Haller (University Press of Colorado, 2017), in *Reflective Teaching*, January 18.

Short Pieces (Not Peer-Reviewed)

- 2019 “ICE QQ Reading Logs,” Teaching Tactic, *Teaching Theology & Religion* 22(1), 55.
- 2018 “How Do Christians Make God Present? A Stack of Index Cards,” *OUP Blog*, Oxford University Press, Invited blog post, September 26 (blog.oup.com).
- 2016 “Evangelical Christian Space is Not a Category, It’s a Relationship – But With What?”, Invited response, *Religious Studies Project*, October 27 (religiousstudiesproject.com).

AWARDS AND FELLOWSHIPS

- 2022 Sandy Beaver Excellence in Teaching Award, *Franklin College of Arts and Sciences, University of Georgia*.
- 2021–2022 Writing Fellow, *Center for Teaching and Learning, University of Georgia*.
- 2020 Provost’s Affordable Course Materials Grant (with Benjamin Fahrman and Colleen Kuusinen), *Office of the Provost, University of Georgia*.

- 2019–2020 Fellowship, Colloquy on Writing the Scholarship of Teaching, *Wabash Center for Teaching and Learning in Theology and Religion*.
- 2019, 2020 Career Center Acknowledgment for contributions to the career development of UGA graduates, *Career Center, University of Georgia*.
- 2017 Emerging SoTL Scholar Award (Scholarship of Teaching and Learning), *Center for Teaching and Learning, University of Georgia*.

CONFERENCE ACTIVITY

Panels Organized

- 2021 “Speaking Truth/Knowledge/Bodies: Old and New Directions in the Anthropology of Religion,” Annual Meeting of the American Anthropological Association (AAA), Baltimore, MD, November 17–21.
- 2021 (with Britt Halvorson) “Citation as Complicated Gift: Who Do We Cite and Why?,” Biennial Meeting of the Society for the Anthropology of Religion, hosted virtually, May 14–16.
- 2019 (with James Bielo) “Anthropologist Walks into an Archive: Writing Lived Religion from Ethnographic and Historical Sources,” Biennial Meeting of the Society for the Anthropology of Religion, University of Toronto, May 21–23.
- 2018 (with Katherine Dugan) “Negotiating Authority: Women and Men in Christianity,” Annual Meeting of the American Anthropological Association (AAA), San Jose, CA, November 14–18.
- 2017 “Author Meets Critics: Anthropologists Respond to Derrick Lemons’ *Theologically Engaged Anthropology*,” Invited Session of the Society for the Anthropology of Religion, Annual Meeting of the American Anthropological Association (AAA), Washington, DC, November 29–December 3.

Papers Presented

- 2022 (forthcoming) “Mapping Eve and Adam in a Religion Classroom in the South: Using Concept Maps to Think about Reading and Gender Relations,” Annual Meeting of the Southeastern Women’s Studies Association, hosted virtually, March 24–26.
- 2021 “Women, Sound and Silence, and the Sincere Speaking Self in the Anthropology of Protestant Christianity,” Annual Meeting of the American Anthropological Association (AAA), Baltimore, MD, November 17–21.
- 2021 “A ‘SoTL Step by Step’ Guide for an Inductive Study: Don’t Start with the Question,” Annual Meeting of the International Society for the Scholarship of Teaching and Learning (ISSOTL), hosted virtually, October 26–29.
- 2021 “‘She Must Be Silent’: The Importance and Difficulties of Women’s Voices in Religious Transnationalism,” Annual Meeting of the National Women’s Studies Association (NWSA), hosted virtually, September 17–18, October 14–16, November 18–20.

- 2021 “How Can I Encourage Undergraduate Students to Think about What They Read Before Class? An Inductive SoTL Project in the Humanities,” SoTL Summit, Kennesaw State University, hosted virtually, October 7–8.
- 2021 “‘Reading Sequences’ in Different Disciplines: During and After COVID,” Biennial Conference of the University of Ilorin (Faculty of Arts) and the University of Georgia (African Studies Institute), hosted virtually, May 19–21.
- 2021 “‘Really Our Work’: A Protestant Woman’s Attempt to Use Material Bureaucracy to Create Ethical Value,” Biennial Meeting of the Society for the Anthropology of Religion, hosted virtually, May 14–16.
- 2021 “How to Cite Wittgenstein? Connecting Language, Gender, and Authority,” Biennial Meeting of the Society for the Anthropology of Religion, hosted virtually, May 14–16.
- 2020 (with Jodie Lyon) “How Do I Get Students to Read?” Southeastern Commission for the Study of Religion (SECSOR), University of Georgia, February 28–March 1.
- 2019 “Writing Prayer vs. Praying Prayer: Making the Immaterial Material and the Material Immaterial Among Lutheran Mission Feminists,” Annual Meeting of the American Anthropological Association (AAA), Vancouver, November 20–24.
- 2019 (with Nicholas Holt, Melissa Kozak, Colleen Kuusinen) “Emerging Culture, Emerging Scholars: Reflections on a Unique SoTL Award,” Research on Teaching and Learning Summit, Kennesaw State University, October 18.
- 2019 “From Reading to Thinking? Using Close Reading and Classroom Ethnography to Track Student Thought,” Annual Meeting of the International Society for the Scholarship of Teaching and Learning (ISSOTL), Atlanta, October 9–12.
- 2019 “What Did Colonial Lutheran Mission Feminists Want? A Defrosted Concept of Value Work in the Anthropology of Christianity,” Invited Conference: The Anthropology of the Good, the Bad, and the Ugly, University of Zurich, September 6–8.
- 2019 “How Do Anthropologists Read? Questions that Arise when Reading a Protestant Woman’s Notes in an Archive,” Biennial Meeting of the Society for the Anthropology of Religion, University of Toronto, May 21–23.
- 2019 “Remarks on Rapid Religious Change,” Biennial Meeting of the Society for the Anthropology of Religion, University of Toronto, May 21–23.
- 2019 “How Can We Teach Critical Reading? Applying Recent Research on Advanced Reading Skills to College Classrooms,” University System of Georgia Teaching & Learning Conference, University of Georgia, April 10–12.
- 2019 “Views on the Education of Girls and Women in a European Religious Organization One Century Ago,” Global Educational Forum, University of Georgia, March 21.
- 2019 “What is Ethnography in the Archive? Understanding the Women Supporters of a European Lutheran Mission Organization during the Early Women’s Movement,” World Christianity Conference, Princeton Theological Seminary, March 15–18.

- 2018 “Christian Women’s Committees: Christianity Organizing Women, Women Organizing Christianity,” Annual Meeting of the American Anthropological Association (AAA), San Jose, CA, November 14–18.
- 2018 “The Invisible Skill? Using Active Learning Exercises in Class to Strengthen Students’ Advanced Reading Skills,” Innovation in Teaching Conference, University of Georgia, October 19.
- 2018 “Enabling College Students to Use Reading to Construct Knowledge: Reflections on a SoTL Project,” University System of Georgia Teaching & Learning Conference, University of Georgia, April 4–6.
- 2018 “Bringing Critical Reading into the Classroom: Reading and Thinking with Students about Christianity and Colonialism,” Southeastern Commission for the Study of Religion (SECSOR), Atlanta, GA, March 2–4.
- 2017 “A More Adequate Description of the Borderlands: Responding to *Theologically Engaged Anthropology*,” Annual Meeting of the American Anthropological Association (AAA), Washington, DC, November 29–December 3.
- 2017 “Reading as Conversation: How Active Learning Can Connect Reading and Reasoning in an Introductory Religion Class,” Innovation in Teaching Conference, University of Georgia, October 20.
- 2017 “‘Pay Careful Attention to the Time’: Synchronized Prayer in an Evangelical Women’s Movement,” Biennial Meeting of the Society for the Anthropology of Religion, Tulane University, May 15–17.
- 2016 “Two Experiments in Christian Place-Making During the Nineteenth-Century Evangelical Revivals,” University of North Georgia Arts and Letters Conference, University of North Georgia, February 26–28.

INVITED CAMPUS PRESENTATIONS to faculty/students at the University of Georgia

- Ongoing Presentations to the graduate pedagogy seminar in the Department of Religion (RELI 7771) on teaching advanced reading skills to undergraduates: October 2019, September 2020, October 2021.
- 2022 (with Jodie Lyon) “Supporting Students as Readers,” Presentation to the Writing Intensive Program (WIP) Teaching Assistants, Franklin College of Arts and Sciences, January 14.
- 2021 “The Importance of Making-While-Reading for Undergraduate Readers: An Example of Inductive SoTL,” SoTL Colloquium, Center for Teaching and Learning, September 15.
- 2021 “Teaching Outside the Box: COVID Edition, Part 2,” Panel Presentation to the Future Faculty Fellows, Center for Teaching and Learning, March 22.
- 2020 “Teaching Outside the Box: COVID Edition,” Panel Presentation to the Future Faculty Fellows, Center for Teaching and Learning, November 2.
- 2020 (with Jodie Lyon) “Motivating Students as Readers,” Orientation for Writing Intensive Program (WIP) Faculty, Franklin College of Arts and Sciences, August 13.

- 2019 “Teaching Paths,” Panel Presentation to the Future Faculty Fellows, Center for Teaching and Learning, November 18.
- 2019 “What is a ‘Christian Woman’? The Answer Given by the Protestant ‘Mission Feminists’ in the Early Twentieth Century,” Friday Speaker Series, Institute for Women’s Studies, March 22.
- 2019 “How did Christian Women Gain a Voice? The ‘Mission Feminists’ in Norway around 1900,” Religion and the Common Good Seminar, Department of Religion and Willson Center for Humanities and Arts, February 12.
- 2019 “To Participation Grade or Not,” Panel Presentation for Faculty, Center for Teaching and Learning, February 6.
- 2019 “Teaching Outside the Box,” Panel Presentation to the Future Faculty Fellows, Center for Teaching and Learning, January 14.
- 2017 “Christianity and Colonialism in Africa,” APERO Lunchtime Lecture Series, African Studies Institute, September 20.

TEACHING EXPERIENCE

Classes taught at the University of Georgia

- Religion*
- Religions of the World
 - Introduction to Judaism, Christianity, Islam
 - Global Christianity
 - Women in Christian History
 - Directed Study: Reading and Research in Religion
 - Faculty-Mentored Undergraduate Research in Religion
- Women’s Studies*
- Women in World Religions
 - Special Topics in Women’s Studies and Religion
 - Introduction to Feminist Theories (writing intensive)
 - Senior Seminar: Integration of Theory and Practice
- African Studies*
- Christianity and Colonialism in Africa
 - Christianity, Mission, and International Development in Africa
 - Conflict in Twentieth-Century Southern Africa
 - African Ethnography
 - Africa Seminar
 - Directed Study: African Studies

ACADEMIC SERVICE

Service at the University of Georgia

- 2021– Member of the Editorial Board for *The Afrikanist: International Journal of African Studies*, African Studies Institute

- 2021– Building Safety and Security Representative for Peabody Hall, *Office of Emergency Preparedness*
- 2018– Member of the Curriculum Committee, *African Studies Institute*
- 2021–2022 Member of the internal Search Committee for Director, *Institute for Women’s Studies*
- 2020–2022 Artifact scorer for UGA’s assessment of its Undergraduate General Education Curriculum: Critical thinking assessment (July 2020, June 2021), Written communication assessment (January 2022), *Office of the Vice President for Instruction*
- 2018, 2022 Member of the Grant Writing Group (May 2018, February 2022), *African Studies Institute*
- 2020 Mentor for an Emerging SoTL Scholar, *Center for Teaching and Learning*
- 2019–2020 Leader of a Faculty Learning Community (FLC) with Lindsey Harding: “Are They Even Reading? Strategies to Support Students as Readers Across the Disciplines,” *Center for Teaching and Learning*
- 2019 Member of the Selection Committee for the Emerging SoTL Scholar Award, *Center for Teaching and Learning*
- 2019 Interviewee for a short introductory film: “Concept Mapping: What is it and Why do it?,” *Center for Teaching and Learning*
- 2018, 2019 Coordinator for the APERO Lunchtime Lecture Series (8 lectures in Spring 2018, 7 lectures in Spring 2019), *African Studies Institute*
- 2017–2021 Member of the Organizing Committee for the Biennial International Conference on Africa and Its Diaspora, *African Studies Institute*

Service to the Profession

- Ongoing Peer review of grant proposals for:
Humanities and Social Sciences Section, Austrian Science Fund
- Ongoing Peer review of conference proposals for:
SoTL Commons Conference, Georgia Southern University, 2022
SoTL Summit Conference, Kennesaw State University, 2021
ISSOTL Annual Conference, International Society for the Scholarship of Teaching and Learning, 2021
USG Teaching & Learning Conference, University System of Georgia, 2019
- Ongoing Peer review of journal article submissions for:
Anthropology Southern Africa
DIN: Tidsskrift for Religion og Kultur
Historia: Journal of the Historical Association of South Africa
Journal of Contemporary Religion (x5)
Journal of Human Rights
Journal of Natal and Zulu History
Suomen Antropologi: Journal of the Finnish Anthropological Society
Teaching & Learning Inquiry: The ISSOTL Journal (x6)
The Wabash Center Journal on Teaching

Women & Language

2014–2019 Book Review Editor: Anthropology of Christianity, *Marginalia Review of Books*

PROFESSIONAL AFFILIATIONS

American Academy of Religion (AAR)

American Anthropological Association (AAA)

Sections: Association for Feminist Anthropology, Society for Linguistic Anthropology,

Society for the Anthropology of Religion

International Society for the Scholarship of Teaching and Learning (ISSOTL)

National Women's Studies Association (NWSA)