

Ingie Hovland

Curriculum Vitae

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EDUCATION

2006 PhD Social Anthropology, SOAS University of London, England
 2002 MSc Political Economy of Violence, Conflict, and Development, SOAS
 University of London, England
 2001 BA (Hons) International Development Studies, University of East Anglia,
 England

EMPLOYMENT

2021- Limited-Term Assistant Professor, Religion and Women's Studies, and
 Core Faculty, African Studies
 University of Georgia
 2018-21 Limited-Term Lecturer, Religion and African Studies, and
 Affiliate Faculty, Women's Studies
 University of Georgia
 2016-18 Part-Time Instructor, Religion and African Studies
 University of Georgia
 2007-17 Independent Consultant (Research Program Evaluation)
 2005-07 Research Officer, Overseas Development Institute, London

PUBLICATIONS

Books

2013 *Mission Station Christianity: Norwegian Missionaries in Colonial Natal and Zululand, Southern Africa 1850-1890*, Leiden and Boston: Brill.

Peer-Reviewed Journal Articles

2022 (forthcoming) "Value Moves in Multiple Ways: Ethical Values, the Anthropology of Christianity, and an Example of Women and Movement," *Anthropological Theory* (early online publication: doi.org/10.1177/14634996211029729).

- 2021 (with Britt Halvorson) "Reconnecting Language and Materiality in Christian Reading: A Comparative Analysis of Two Groups of Protestant Women," *Comparative Studies in Society and History* 63(2), 499-529.
- 2021 "The Importance of Making-While-Reading for Undergraduate Readers: An Example of Inductive SoTL," *Teaching & Learning Inquiry* 9(1), 27-44.
- 2020 "An Ethics of Response: Protestant Christians' Relation to God and Elsewheres," *Religion and Society* 11, 120-132.
- 2019 "Bringing Reading into the Classroom: Using Active Learning to Practice the Invisible Skill," *International Journal of Teaching & Learning in Higher Education* 31(3), 512-523.
- 2019 "From Reading to Thinking: Student Lines of Thought in a Seminar on Christianity and Colonialism," *Teaching Theology & Religion* 22(3), 161-175.
- 2018 "Beyond Mediation: An Anthropological Understanding of the Relationship between Humans, Materiality, and Transcendence in Protestant Christianity," *Journal of the American Academy of Religion* 86(2), 425-453.
- 2016 "Christianity, Place/Space, and Anthropology: Thinking Across Recent Research on Evangelical Place-Making," *Religion* 46(3), 331-358.
- 2012 "Regulating Emotions and Aiming for a Ph.D.: Excerpts from 'Anthropology Matters,'" *Learning and Teaching: The International Journal of Higher Education in the Social Sciences* 5(1), 69-90.
- 2007 "Umpumulo, Place of Rest: A Nineteenth-Century Christian Mission Station Among the Zulus," *Radical History Review* 99, 140-157.
- 2003 "Macro/Micro Dynamics in South Africa: Why the Reconciliation Process Will Not Reduce Violence," *Journal of Peacebuilding and Development* 1(2), 6-20.

Book Chapters

- 2011 "'What Do You Call the Heathen These Days?' For and Against Renewal in the Norwegian Mission Society." In *Multi-Sited Ethnography: Problems and Possibilities in the Translocation of Research Methods*, eds. Simon Coleman and Pauline von Hellermann, 92-106. London: Routledge.
- 2010 "Knowledge Management and Organizational Learning: An International Development Perspective." In *NGO Management: The Earthscan Companion*, eds. Alan Fowler and Chiku Malunga, 353-368. Oxford: Earthscan.
- 2009 "Follow the Missionary: Connected and Disconnected Flows of Meaning in the Norwegian Mission Society." In *Multi-Sited Ethnography: Theory, Praxis and Locality in Contemporary Social Research*, ed. Mark-Anthony Falzon, 135-147. Aldershot: Ashgate.
- 2008 "Who's Afraid of Religion? Tensions between 'Mission' and 'Development' in the Norwegian Mission Society." In *Development, Civil Society and Faith-Based Organizations: Bridging the Sacred and the Secular*, eds. Gerard Clarke and Michael Jennings, 171-186. New York: Palgrave Macmillan.
- 2007 "Acceptable Stories or Acceptable Boundaries? On Managerial Optimism and Critical Reflection." In *Negotiating Boundaries and Border: Qualitative Research On, In and For Development*, ed. Matt Smith, 197-215. Oxford: Elsevier.

Book Reviews

- 2021 Review of *Christian Globalism at Home: Child Sponsorship in the United States* by Hillary Kaell (Princeton University Press, 2020), in *Journal of Contemporary Religion* 36(1), 169-170.
- 2020 Review of *A Diagram for Fire: Miracles and Variation in an American Charismatic Movement* by Jon Bialecki (University of California Press, 2017), in *Ethnos: Journal of Anthropology* 85(1), 192-193.
- 2019 Review of *What is College Reading?* edited by Alice S. Horning, Deborah-Lee Gollnitz, and Cynthia R. Haller (University Press of Colorado, 2017), in *Reflective Teaching*, January 18.
- 2014 Review of *Why are Women More Religious than Men?* by Marta Trzebiatowska and Steve Bruce (Oxford University Press, 2012), in *Journal of Contemporary Religion* 29(1), 152-153.
- 2012 Review of *The Faith of Girls: Children's Spirituality and Transition to Adulthood* by Anne Phillips (Ashgate, 2011), in *Journal of Contemporary Religion* 27(2), 342-343.
- 2010 Review of *Ethnographic Fieldwork: An Anthropological Reader* edited by Antonius C.G.M. Robben and Jeffrey A. Sluka (Blackwell, 2007), in *Qualitative Research* 10(1), 130.
- 2005 Review of *Cultivating Development: An Ethnography of Aid Policy and Practice* by David Mosse (Pluto Press, 2005), in *Development Policy Review* 23(6), 750-751.

Essays and Editorials (Not Peer-Reviewed)

- 2019 "ICE QQ Reading Logs," Teaching Tactic, *Teaching Theology & Religion* 22(1), 55.
- 2018 "How Do Christians Make God Present? A Stack of Index Cards," *OUP Blog*, Oxford University Press, Invited blog post, September 26 (blog.oup.com).
- 2016 "Evangelical Christian Space is Not a Category, It's a Relationship – But With What?," Invited response, *Religious Studies Project*, October 27 (www.religiousstudiesproject.com).
- 2009 "Editorial: Fieldwork Support," *Anthropology Matters Journal* 11(2).
- 2009 "Editorial: Fieldwork Identities," *Anthropology Matters Journal* 11(1).
- 2007 "Editorial: Writing Up and Feeling Down," *Anthropology Matters Journal* 9(2).
- 2007 "Editorial: Fielding Emotions," *Anthropology Matters Journal* 9(1).

AWARDS AND FELLOWSHIPS

- 2021-22 Writing Fellow, *Center for Teaching and Learning, University of Georgia.*
- 2020 Provost's Affordable Course Materials Grant (with Benjamin Fahrman and Colleen Kuusinen), *Office of the Provost, University of Georgia.*
- 2019-20 Fellowship, Colloquy on Writing the Scholarship of Teaching, *Wabash Center for Teaching and Learning in Theology and Religion.*

- 2019, 2020 Career Center Acknowledgment for contributions to the career development of UGA graduates, *Career Center, University of Georgia*.
- 2017 Emerging SoTL Scholar Award (Scholarship of Teaching and Learning), *Center for Teaching and Learning, University of Georgia*.

CONFERENCE ACTIVITY

Panels Organized

- 2021 (forthcoming) “Speaking Truth/Knowledge/Bodies: Old and New Directions in the Anthropology of Religion,” Annual Meeting of the American Anthropological Association (AAA), Baltimore, MD, November 17-21.
- 2021 (with Britt Halvorson) “Citation as Complicated Gift: Who Do We Cite and Why?,” Biennial Meeting of the Society for the Anthropology of Religion, hosted virtually, May 14-16.
- 2019 (with James Bielo) “Anthropologist Walks into an Archive: Writing Lived Religion from Ethnographic and Historical Sources,” Biennial Meeting of the Society for the Anthropology of Religion, University of Toronto, May 21-23.
- 2018 (with Katherine Dugan) “Negotiating Authority: Women and Men in Christianity,” Annual Meeting of the American Anthropological Association (AAA), San Jose, CA, November 14-18.
- 2017 “Author Meets Critics: Anthropologists Respond to Derrick Lemons’ *Theologically Engaged Anthropology*,” Invited Session of the Society for the Anthropology of Religion, Annual Meeting of the American Anthropological Association (AAA), Washington, DC, November 29-December 3.

Papers Presented

- 2021 (forthcoming) “Women, Sound and Silence, and the Sincere Speaking Self in the Anthropology of Protestant Christianity,” Annual Meeting of the American Anthropological Association (AAA), Baltimore, MD, November 17-21.
- 2021 “A ‘SoTL Step by Step’ Guide for an Inductive Study: Don’t Start With the Question,” Annual Meeting of the International Society for the Scholarship of Teaching and Learning (ISSOTL), hosted virtually, October 26-29.
- 2021 “‘She Must Be Silent’: The Importance and Difficulties of Women’s Voices in Religious Transnationalism,” Annual Meeting of the National Women’s Studies Association (NWSA), hosted virtually, September 17-18, October 14-16, November 18-20.
- 2021 “How Can I Encourage Undergraduate Students to Think about What They Read Before Class? An Inductive SoTL Project in the Humanities,” SoTL Summit, Kennesaw State University, hosted virtually, October 7-8.
- 2021 “‘Reading Sequences’ in Different Disciplines: During and After COVID,” Biennial Conference of the University of Ilorin (Faculty of Arts) and the University of Georgia (African Studies Institute), hosted virtually, May 19-21.

- 2021 “‘Really Our Work’: A Protestant Woman’s Attempt to Use Material Bureaucracy to Create Ethical Value,” Biennial Meeting of the Society for the Anthropology of Religion, hosted virtually, May 14-16.
- 2021 “How to Cite Wittgenstein? Connecting Language, Gender, and Authority,” Biennial Meeting of the Society for the Anthropology of Religion, hosted virtually, May 14-16.
- 2020 (with Jodie Lyon) “How Do I Get Students to Read?” Southeastern Commission for the Study of Religion (SECSOR), University of Georgia, February 28 - March 1.
- 2019 “Writing Prayer vs. Praying Prayer: Making the Immaterial Material and the Material Immaterial Among Lutheran Mission Feminists,” Annual Meeting of the American Anthropological Association (AAA), Vancouver, November 20-24.
- 2019 (with Nicholas Holt, Melissa Kozak, Colleen Kuusinen) “Emerging Culture, Emerging Scholars: Reflections on a Unique SoTL Award,” Research on Teaching and Learning Summit, Kennesaw State University, October 18.
- 2019 “From Reading to Thinking? Using Close Reading and Classroom Ethnography to Track Student Thought,” Annual Meeting of the International Society for the Scholarship of Teaching and Learning (ISSOTL), Atlanta, October 9-12.
- 2019 “What Did Colonial Lutheran Mission Feminists Want? A Defrosted Concept of Value Work in the Anthropology of Christianity,” Invited Conference: The Anthropology of the Good, the Bad, and the Ugly, University of Zurich, September 6-8.
- 2019 “How Do Anthropologists Read? Questions that Arise when Reading a Protestant Woman’s Notes in an Archive,” Biennial Meeting of the Society for the Anthropology of Religion, University of Toronto, May 21-23.
- 2019 “Remarks on Rapid Religious Change,” Biennial Meeting of the Society for the Anthropology of Religion, University of Toronto, May 21-23.
- 2019 “How Can We Teach Critical Reading? Applying Recent Research on Advanced Reading Skills to College Classrooms,” University System of Georgia Teaching & Learning Conference, University of Georgia, April 10-12.
- 2019 “Views on the Education of Girls and Women in a European Religious Organization One Century Ago,” Global Educational Forum, University of Georgia, March 21.
- 2019 “What is Ethnography in the Archive? Understanding the Women Supporters of a European Lutheran Mission Organization during the Early Women’s Movement,” World Christianity Conference, Princeton Theological Seminary, March 15-18.
- 2018 “Christian Women’s Committees: Christianity Organizing Women, Women Organizing Christianity,” Annual Meeting of the American Anthropological Association (AAA), San Jose, CA, November 14-18.
- 2018 “The Invisible Skill? Using Active Learning Exercises in Class to Strengthen Students’ Advanced Reading Skills,” Innovation in Teaching Conference, University of Georgia, October 19.
- 2018 “Enabling College Students to Use Reading to Construct Knowledge: Reflections on a SoTL Project,” University System of Georgia Teaching & Learning Conference, University of Georgia, April 4-6.

- 2018 “Bringing Critical Reading into the Classroom: Reading and Thinking with Students about Christianity and Colonialism,” Southeastern Commission for the Study of Religion (SECSOR), Atlanta, GA, March 2-4.
- 2017 “A More Adequate Description of the Borderlands: Responding to *Theologically Engaged Anthropology*,” Annual Meeting of the American Anthropological Association (AAA), Washington, DC, November 29 - December 3.
- 2017 “Reading as Conversation: How Active Learning Can Connect Reading and Reasoning in an Introductory Religion Class,” Innovation in Teaching Conference, University of Georgia, October 20.
- 2017 “‘Pay Careful Attention to the Time’: Synchronized Prayer in an Evangelical Women’s Movement,” Biennial Meeting of the Society for the Anthropology of Religion, Tulane University, May 15-17.
- 2016 “Two Experiments in Christian Place-Making During the Nineteenth-Century Evangelical Revivals,” University of North Georgia Arts and Letters Conference, University of North Georgia, February 26-28.
- 2015 “On Earth as it is in Heaven: Traditions and Transitions in Christian Place-Making,” Annual Meeting of the Southern Anthropological Society, University of Georgia, April 9-11.
- 2014 “African Christianity between Colonialism and Mission Christianity: Understanding the Background for the First African-Initiated Church in the Colony of Natal, Southern Africa, c. 1890,” Southeastern Commission for the Study of Religion (SECSOR), Atlanta, GA, March 7-9.
- 2008 “Theorizing the Missionary Experience: Christianity, Colonialism, and Spaces,” School of Mission and Theology, Stavanger, May 21.
- 2006 “Mapping the Multiple Sites in People’s Minds: How Multi-Sited Ethnography Makes Us Change Perspective,” Annual Conference of the Association of Social Anthropologists of the UK (ASA), University of Keele, April 10-13.
- 2006 “Some Categorical Challenges in Western Mission Christianity Today: Reading Mission Metaphors,” Reading Spiritualities, University of Lancaster, January 20-22.
- 2005 “Who’s Afraid of Religion? The Question of God in Development,” Annual Conference of the Development Studies Association (DSA), Open University, September 7-9.
- 2005 “Women as Ambivalent Symbols in the Norwegian Mission Society: Glimpses from 1851 and 2004,” 8th Nordic Women’s and Gender History Conference: Gender and Knowledge – Gendered Knowledge, University of Turku, August 12-14.
- 2005 “‘What Do You Call the Heathen These Days?’ The Policy Field and Other Matters of the Heart in the Norwegian Mission Society,” Economic and Social Science Research Council Workshop: Problems and Possibilities in Multi-Sited Ethnography, University of Sussex, June 27-28.
- 2005 “Intimacy as Performance and Power: Early Twentieth-Century Christian Feminists and their Relationship to Jesus,” Annual Conference of the British Sociological Association’s Sociology of Religion Study Group, University of Lancaster, April 11-13.

- 2004 “Only One Truth in the Norwegian Mission Society,” Conference on Truth in Anthropology and the Anthropology of Truth, University of Cambridge, September 24-25.
- 2004 “Organizational Ethnography: What Do People Think About When They Think About ‘the Heart’ of the Organization?” Center for Intercultural Communication, Stavanger, June 10.
- 2003 “Insider Ethnography and Anthropological Reason,” Future Fields Conference, University of Oxford, December 17-19.
- 2003 “We are in Renewal (It’s Just that Some of Us Haven’t Realized it Yet): Changes in the Norwegian Mission Society,” World Christianities Workshop, SOAS University of London, April 10.

INVITED CAMPUS PRESENTATIONS for faculty/students at the University of Georgia

- 2021 “The Importance of Making-While-Reading for Undergraduate Readers: An Example of Inductive SoTL,” SoTL Colloquium, Center for Teaching and Learning, University of Georgia, September 15.
- 2021 “Teaching Outside the Box: COVID Edition, Part 2,” Panel Presentation to the Future Faculty Fellows, Center for Teaching and Learning, University of Georgia, March 22.
- 2020 “Teaching Outside the Box: COVID Edition,” Panel Presentation to the Future Faculty Fellows, Center for Teaching and Learning, University of Georgia, November 2.
- 2020 (with Jodie Lyon) “Motivating Students as Readers,” Orientation for WIP Faculty, Franklin Writing Intensive Program, University of Georgia, August 13.
- 2019 “Teaching Paths,” Panel Presentation to the Future Faculty Fellows, Center for Teaching and Learning, University of Georgia, November 18.
- 2019 “What is a ‘Christian Woman’? The Answer Given by the Protestant ‘Mission Feminists’ in the Early Twentieth Century,” Friday Speaker Series, Institute for Women’s Studies, University of Georgia, March 22.
- 2019 “How did Christian Women Gain a Voice? The ‘Mission Feminists’ in Norway around 1900,” Religion and the Common Good Seminar, Department of Religion and Willson Center for Humanities and Arts, University of Georgia, February 12.
- 2019 “To Participation Grade or Not,” Panel Presentation for Faculty, Center for Teaching and Learning, University of Georgia, February 6.
- 2019 “Teaching Outside the Box,” Panel Presentation to the Future Faculty Fellows, Center for Teaching and Learning, University of Georgia, January 14.
- 2017 “Christianity and Colonialism in Africa,” APERO Lunchtime Lecture Series, African Studies Institute, University of Georgia, September 20.

TEACHING EXPERIENCE

University of Georgia

RELI 1001	Introduction to Judaism, Christianity, Islam
RELI 1006	Religions of the World
RELI 1006E	Religions of the World (Online)
RELI/AFST 3004	Global Christianity
RELI 4105/6105	Women in Christian History
RELI 4800	Reading and Research in Religion (Directed Study)
RELI 4960R	Faculty-Mentored Undergraduate Research in Religion
WMST/RELI 4250/4900	Special Topics in Women's Studies/Religion
WMST/RELI 4550/6550	Women in World Religions
AFST 3990	Directed Study in African Studies
AFST/ANTH 4461/6461	African Ethnography
AFST/RELI 3003	Christianity, Mission, International Development in Africa
AFST 4540/6540	Conflict in Twentieth-Century Southern Africa
AFST 4550/6550	Christianity and Colonialism in Africa
AFST 4950	Africa Seminar

University of London

SOAS, Religion	Gender and Christianity
Roehampton, Anthropology	Anthropology: Theory

ACADEMIC SERVICE

Service at the University of Georgia

2021-	Member of the Editorial Board for <i>The Afrikanist: International Journal of African Studies, African Studies Institute</i>
2021-	Building Safety and Security Representative for Peabody Hall, <i>Office of Emergency Preparedness</i>
2018-	Member of the Curriculum Committee, <i>African Studies Institute</i>
2020, 2021	Artifact Scorer for the Critical Thinking Assessment (part of the General Education Assessment), <i>Office of the Vice President for Instruction</i>
2020	Mentor for an Emerging SoTL Scholar, <i>Center for Teaching and Learning</i>
2019-20	Leader of a Faculty Learning Community (FLC) with Lindsey Harding: "Are They Even Reading? Strategies to Support Students as Readers Across the Disciplines," <i>Center for Teaching and Learning</i>
2019	Member of the Selection Committee for the Emerging SoTL Scholar Award, <i>Center for Teaching and Learning</i>

- 2019 Interviewee for a short introductory film: “Concept Mapping: What is it and Why do it?,” *Center for Teaching and Learning*
- 2018, 2019 Coordinator for the APERO Lunchtime Lecture Series (8 lectures in Spring 2018, 7 lectures in Spring 2019), *African Studies Institute*
- 2018 Member of the Grant Writing Group, *African Studies Institute*
- 2017-21 Member of the Organizing Committee for the Biennial International Conference on Africa and Its Diaspora, *African Studies Institute*

Service to the Profession

- Ongoing Peer review of article submissions for:
Anthropology Southern Africa
DIN: Tidsskrift for Religion og Kultur
Historia: Journal of the Historical Association of South Africa
Journal of Contemporary Religion (x5)
Journal of Human Rights
Suomen Antropologi: Journal of the Finnish Anthropological Society
Teaching & Learning Inquiry: The ISSOTL Journal (x6)
The Wabash Center Journal on Teaching
Women & Language
- Ongoing Peer review of grant proposals for:
Humanities and Social Sciences Section, Austrian Science Fund (2021)
- Ongoing Peer review of conference proposals for:
ISSOTL Annual Conference, International Society for the Scholarship of Teaching and Learning (2021)
SoTL Commons Conference, Georgia Southern University (2022)
SoTL Summit Conference, Kennesaw State University (2021)
USG Teaching & Learning Conference, University System of Georgia (2019)
- 2014-19 Review Editor: Anthropology of Christianity, *Marginalia Review of Books*
- 2005-09 Journal Editor, *Anthropology Matters Journal*
- 2005-09 Anthropology Matters Steering Group (of the Association of Social Anthropologists of the UK)

PROFESSIONAL AFFILIATIONS

- American Academy of Religion (AAR)
- American Anthropological Association (AAA)
Sections: Association for Feminist Anthropology, Society for Linguistic Anthropology, Society for the Anthropology of Religion
- International Society for the Scholarship of Teaching and Learning (ISSOTL)
- National Women’s Studies Association (NWSA)