

Ingie Hovland

Curriculum Vitae

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EDUCATION

- 2006 PhD, SOAS University of London
- 2002 MSc, SOAS University of London
- 2001 BA(Hons), University of East Anglia

ACADEMIC APPOINTMENTS

- 2021– Limited-Term Assistant Professor in Religion and Women’s Studies,
University of Georgia
- 2018–2021 Limited-Term Lecturer in Religion and African Studies,
University of Georgia
- 2016–2018 Part-Time Instructor in Religion,
University of Georgia

PUBLICATIONS

Books

- 2013 *Mission Station Christianity: Norwegian Missionaries in Colonial Natal and Zululand, Southern Africa 1850-1890*, Leiden: Brill.

Peer-Reviewed Journal Articles

- Forthcoming “The Religious Feminist Subject as Material-Discursive Circuit: A Christian Woman Reads and Re-Reads Eve,” *Religion and Gender* (early online publication at <https://doi.org/10.1163/18785417-tat00001>).
- Forthcoming “Protestant Replications: The Conversion, Ordination, and Schism of a Zulu Bishop in Colonial Natal,” *Journal of Religion in Africa* 53(2) (early online publication at <https://doi.org/10.1163/15700666-12340250>).
- 2022 “Value Moves in Multiple Ways: Ethical Values, the Anthropology of Christianity, and an Example of Women and Movement,” *Anthropological Theory* 22(3), 273–293.

- 2021 (with Britt Halvorson) “Reconnecting Language and Materiality in Christian Reading: A Comparative Analysis of Two Groups of Protestant Women,” *Comparative Studies in Society and History* 63(2), 499–529.
- 2021 “The Importance of Making-While-Reading for Undergraduate Readers: An Example of Inductive SoTL,” *Teaching & Learning Inquiry* 9(1), 27–44.
- 2020 “An Ethics of Response: Protestant Christians’ Relation to God and Elsewheres,” *Religion and Society* 11, 120–132.
- 2019 “Bringing Reading into the Classroom: Using Active Learning to Practice the Invisible Skill,” *International Journal of Teaching & Learning in Higher Education* 31(3), 512–523.
- 2019 “From Reading to Thinking: Student Lines of Thought in a Seminar on Christianity and Colonialism,” *Teaching Theology & Religion* 22(3), 161–175.
- 2018 “Beyond Mediation: An Anthropological Understanding of the Relationship between Humans, Materiality, and Transcendence in Protestant Christianity,” *Journal of the American Academy of Religion* 86(2), 425–453.
- 2016 “Christianity, Place/Space, and Anthropology: Thinking Across Recent Research on Evangelical Place-Making,” *Religion* 46(3), 331–358.

Book Chapters

- Forthcoming (with Britt Halvorson) “A Language-and-Materiality Approach to Reading: Reinvigorating Thirty-Year-Old Questions.” In *The Ethnography of Reading at Thirty*, ed. Matthew Rosen. London: Palgrave Macmillan.
- Forthcoming “Mission Station Christianity in the Nineteenth Century: A Spatial Lens.” In *The Palgrave Handbook of African Christianity from Apostolic Times to the Present*, eds. Andrew Barnes and Toyin Falola. London: Palgrave Macmillan.

Book Reviews

- 2021 Review of *Christian Globalism at Home: Child Sponsorship in the United States* by Hillary Kaell (Princeton University Press, 2020), in *Journal of Contemporary Religion* 36(1), 169–170.
- 2020 Review of *A Diagram for Fire: Miracles and Variation in an American Charismatic Movement* by Jon Bialecki (University of California Press, 2017), in *Ethnos: Journal of Anthropology* 85(1), 192–193.
- 2019 Review of *What is College Reading?* edited by Alice S. Horning, Deborah-Lee Gollnitz, and Cynthia R. Haller (University Press of Colorado, 2017), in *Reflective Teaching*, January 18.

AWARDS AND FELLOWSHIPS

- 2022 Sandy Beaver Excellence in Teaching Award, *Franklin College of Arts and Sciences, University of Georgia.*
- 2021–2022 Writing Fellow, *Center for Teaching and Learning, University of Georgia.*
- 2020 Provost’s Affordable Course Materials Grant (with Benjamin Fahrman and Colleen Kuusinen), *Office of the Provost, University of Georgia.*
- 2019–2020 Fellowship, Colloquy on Writing the Scholarship of Teaching, *Wabash Center for Teaching and Learning in Theology and Religion.*
- 2017 Emerging SoTL Scholar Award (Scholarship of Teaching and Learning), *Center for Teaching and Learning, University of Georgia.*

CONFERENCE ACTIVITY

Panels Organized

- 2021 “Speaking Truth/Knowledge/Bodies: Old and New Directions in the Anthropology of Religion,” Annual Meeting of the American Anthropological Association (AAA), Baltimore, MD, November 17–21.
- 2021 (with Britt Halvorson) “Citation as Complicated Gift: Who Do We Cite and Why?,” Biennial Meeting of the Society for the Anthropology of Religion, hosted virtually, May 14–16.
- 2019 (with James Bielo) “Anthropologist Walks into an Archive: Writing Lived Religion from Ethnographic and Historical Sources,” Biennial Meeting of the Society for the Anthropology of Religion, University of Toronto, May 21–23.
- 2018 (with Katherine Dugan) “Negotiating Authority: Women and Men in Christianity,” Annual Meeting of the American Anthropological Association (AAA), San Jose, CA, November 14–18.
- 2017 “Author Meets Critics: Anthropologists Respond to Derrick Lemons’ *Theologically Engaged Anthropology*,” Invited Session of the Society for the Anthropology of Religion, Annual Meeting of the American Anthropological Association (AAA), Washington, DC, November 29–December 3.

Papers Presented

- 2023 (upcoming) “The Thrown-Together Voice-Space of a Protestant Woman Speaking in July 1911,” Biennial Meeting of the Society for the Anthropology of Religion, University of Victoria, Canada, May 12–14.
- 2023 (upcoming)(with Alexander Fyfe, Lindsey Harding, Jean Kidula, Jodie Lyon, Katie Marages, and Ilya Winham) “Are They Even Reading? Strategies to Support Students as Readers across the Disciplines,” University System of Georgia Teaching & Learning Conference, Athens, GA, March 27–29.

- 2023 (upcoming)(with Cheng Chen, James Coverdill, Lindsey Harding, Jared Holton, Kathleen Kern, Paul Matthews, Maria Navarro, and Naomi Norman) “Engaging High-Impact Practices (HIPs) across Campus: What We are Learning from a Faculty Learning Community,” University System of Georgia Teaching & Learning Conference, Athens, GA, March 27–29.
- 2022 “Mapping Eve and Adam in a Religion Classroom in the South: Using Concept Maps to Think about Reading and Gender Relations,” Annual Meeting of the Southeastern Women’s Studies Association, hosted virtually, March 24–26.
- 2021 “Women, Sound and Silence, and the Sincere Speaking Self in the Anthropology of Protestant Christianity,” Annual Meeting of the American Anthropological Association (AAA), Baltimore, MD, November 17–21.
- 2021 “A ‘SoTL Step by Step’ Guide for an Inductive Study: Don’t Start with the Question,” Annual Meeting of the International Society for the Scholarship of Teaching and Learning (ISSOTL), hosted virtually, October 26–29.
- 2021 “‘She Must Be Silent’: The Importance and Difficulties of Women’s Voices in Religious Transnationalism,” Annual Meeting of the National Women’s Studies Association (NWSA), hosted virtually, November 18–20.
- 2021 “How Can I Encourage Undergraduate Students to Think about What They Read Before Class? An Inductive SoTL Project in the Humanities,” SoTL Summit, Kennesaw State University, hosted virtually, October 7–8.
- 2021 “‘Reading Sequences’ in Different Disciplines: During and After COVID,” Biennial Conference of the University of Ilorin (Faculty of Arts) and the University of Georgia (African Studies Institute), hosted virtually, May 19–21.
- 2021 “‘Really Our Work’: A Protestant Woman’s Attempt to Use Material Bureaucracy to Create Ethical Value,” Biennial Meeting of the Society for the Anthropology of Religion, hosted virtually, May 14–16.
- 2021 “How to Cite Wittgenstein? Connecting Language, Gender, and Authority,” Biennial Meeting of the Society for the Anthropology of Religion, hosted virtually, May 14–16.
- 2020 (with Jodie Lyon) “How Do I Get Students to Read?” Southeastern Commission for the Study of Religion (SECSOR), University of Georgia, February 28–March 1.
- 2019 “Writing Prayer vs. Praying Prayer: Making the Immaterial Material and the Material Immaterial Among Lutheran Mission Feminists,” Annual Meeting of the American Anthropological Association (AAA), Vancouver, November 20–24.
- 2019 (with Nicholas Holt, Melissa Kozak, Colleen Kuusinen) “Emerging Culture, Emerging Scholars: Reflections on a Unique SoTL Award,” Research on Teaching and Learning Summit, Kennesaw State University, October 18.
- 2019 “From Reading to Thinking? Using Close Reading and Classroom Ethnography to Track Student Thought,” Annual Meeting of the International Society for the Scholarship of Teaching and Learning (ISSOTL), Atlanta, October 9–12.

- 2019 “What Did Colonial Lutheran Mission Feminists Want? A Defrosted Concept of Value Work in the Anthropology of Christianity,” Invited Conference: The Anthropology of the Good, the Bad, and the Ugly, University of Zurich, September 6–8.
- 2019 “How Do Anthropologists Read? Questions that Arise when Reading a Protestant Woman’s Notes in an Archive,” Biennial Meeting of the Society for the Anthropology of Religion, University of Toronto, May 21–23.
- 2019 “Remarks on Rapid Religious Change,” Biennial Meeting of the Society for the Anthropology of Religion, University of Toronto, May 21–23.
- 2019 “How Can We Teach Critical Reading? Applying Recent Research on Advanced Reading Skills to College Classrooms,” University System of Georgia Teaching & Learning Conference, Athens, GA, April 10–12.
- 2019 “Views on the Education of Girls and Women in a European Religious Organization One Century Ago,” Global Educational Forum, University of Georgia, March 21.
- 2019 “What is Ethnography in the Archive? Understanding the Women Supporters of a European Lutheran Mission Organization during the Early Women’s Movement,” World Christianity Conference, Princeton Theological Seminary, March 15–18.
- 2018 “Christian Women’s Committees: Christianity Organizing Women, Women Organizing Christianity,” Annual Meeting of the American Anthropological Association (AAA), San Jose, CA, November 14–18.
- 2018 “The Invisible Skill? Using Active Learning Exercises in Class to Strengthen Students’ Advanced Reading Skills,” Innovation in Teaching Conference, University of Georgia, October 19.
- 2018 “Enabling College Students to Use Reading to Construct Knowledge: Reflections on a SoTL Project,” University System of Georgia Teaching & Learning Conference, Athens, GA, April 4–6.
- 2018 “Bringing Critical Reading into the Classroom: Reading and Thinking with Students about Christianity and Colonialism,” Southeastern Commission for the Study of Religion (SECSOR), Atlanta, GA, March 2–4.
- 2017 “A More Adequate Description of the Borderlands: Responding to *Theologically Engaged Anthropology*,” Annual Meeting of the American Anthropological Association (AAA), Washington, DC, November 29–December 3.
- 2017 “Reading as Conversation: How Active Learning Can Connect Reading and Reasoning in an Introductory Religion Class,” Innovation in Teaching Conference, University of Georgia, October 20.
- 2017 “‘Pay Careful Attention to the Time’: Synchronized Prayer in an Evangelical Women’s Movement,” Biennial Meeting of the Society for the Anthropology of Religion, Tulane University, May 15–17.
- 2016 “Two Experiments in Christian Place-Making During the Nineteenth-Century Evangelical Revivals,” University of North Georgia Arts and Letters Conference, University of North Georgia, February 26–28.

CAMPUS PRESENTATIONS at the University of Georgia

- 2023 “The Writing Intensive Program and Active Learning,” Panel Presentation at the Active Learning Summit, UGA Active Learning Initiative, February 14.
- 2017–2023 Presentation on postcolonial politics and religion for the introductory course in African Studies (Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022, Fall 2022, Spring 2023).
- 2022 “A Global Perspective on Women and Religion,” Presentation to the graduate seminar on religion in global society, Department of Religion, March 29.
- 2022 (with Jodie Lyon) “Supporting Students as Readers,” Presentation to the Writing Intensive Program (WIP) Graduate Teaching Assistants, Franklin College of Arts and Sciences, January 14.
- 2021 “The Importance of Making-While-Reading for Undergraduate Readers: An Example of Inductive SoTL,” Presentation to the SoTL Colloquium, Center for Teaching and Learning, September 15.
- 2019–2021 “Teaching Outside the Box,” Panel Presentations to the Future Faculty Fellows, Center for Teaching and Learning (January 2019, November 2019, November 2020, March 2021).
- 2019–2021 Presentation on teaching reading skills to undergraduates for the graduate pedagogy seminar in the Department of Religion (Fall 2019, Fall 2020, Fall 2021).
- 2020 (with Jodie Lyon) “Motivating Students as Readers,” Presentation to the Writing Intensive Program (WIP) Faculty, Franklin College of Arts and Sciences, August 13.
- 2019 “What is a ‘Christian Woman’? The Answer Given by the Protestant ‘Mission Feminists’ in the Early Twentieth Century,” Friday Speaker Series, Institute for Women’s Studies, March 22.
- 2019 “How did Christian Women Gain a Voice? The ‘Mission Feminists’ in Norway around 1900,” Religion and the Common Good Seminar, Department of Religion and Willson Center for Humanities and Arts, February 12.
- 2019 “To Participation Grade or Not,” Panel Presentation for Faculty, Center for Teaching and Learning, February 6.
- 2017 “Christianity and Colonialism in Africa,” APERO Lunchtime Lecture Series, African Studies Institute, September 20.

TEACHING EXPERIENCE

Classes Taught at the University of Georgia

Religion

RELI 1001	Introduction to Judaism, Christianity, Islam
RELI 1006	Religions of the World
RELI 4105/6105	Women in Christian History
RELI/WMST 4550/6550	Women in World Religions

RELI/ANTH 4640/6640	Anthropology of Religion
<i>Women's Studies</i>	
WMST 4010W	Introduction to Feminist Theories
WMST 4900/S	Senior Seminar: Integration of Theory and Practice
<i>African Studies</i>	
AFST/RELI 3004	Global Christianity
AFST 4550/6550	Christianity and Colonialism in Africa
AFST 4540/6540	Conflict in Twentieth-Century Southern Africa
AFST/ANTH 4461/6461	African Ethnography
AFST 4950	Africa Seminar

Directed Studies / Undergraduate Research with Individual Students

AFST 3990	Directed Study in African Studies (Fall 2021)
RELI 4800	Reading and Research in Religion (Summer 2021)
RELI 4960R	Faculty-Mentored Undergraduate Research I (Spring 2019)
WMST 4960R	Faculty-Mentored Undergraduate Research I (Spring 2023)

ACADEMIC SERVICE

Service to the University

2022–2023	Co-coordinator of the Pedagogy & Praxis Book Club for faculty and graduate students, with Patricia Richards, <i>Institute for Women's Studies</i>
2022–2023	Co-leader of a Faculty Learning Community (FLC), with Jodie Lyon: “Are They Even Reading? Strategies to Support Students as Readers Across the Disciplines,” <i>Center for Teaching and Learning</i>
2022–2023	Member of the Search Committee for an Assistant Director of the Scholarship of Teaching and Learning (SoTL), <i>Center for Teaching and Learning</i>
2021–	Building Safety and Security Representative for Peabody Hall, <i>Office of Emergency Preparedness</i>
2018–	Member of the Curriculum Committee, <i>African Studies Institute</i>
2021–2022	Member of the Internal Search Committee for Director, <i>Institute for Women's Studies</i>
2020–2022	Artifact scorer for UGA's assessment of the Undergraduate General Education Curriculum: Critical Thinking Assessment (July 2020, June 2021) and Written Communication Assessment (January 2022), <i>Office of the Vice President for Instruction</i>
2018, 2022	Member of the Grant Writing Group (May 2018, February 2022), <i>African Studies Institute</i>
2020	Mentor for an Emerging SoTL Scholar, <i>Center for Teaching and Learning</i>

- 2019–2020 Co-leader of a Faculty Learning Community (FLC), with Lindsey Harding: “Are They Even Reading? Strategies to Support Students as Readers Across the Disciplines,” *Center for Teaching and Learning*
- 2019 Member of the Selection Committee for the Emerging SoTL Scholar Award, *Center for Teaching and Learning*
- 2019 Interviewee for a short introductory film: “Concept Mapping: What is it and Why do it?,” *Center for Teaching and Learning*
- 2018, 2019 Coordinator of the APERO Lunchtime Lecture Series (8 lectures in Spring 2018, 7 lectures in Spring 2019), *African Studies Institute*
- 2017–2021 Member of the Organizing Committee for the Biennial International Conference on Africa and Its Diaspora (Fall 2017, Fall 2019, Fall 2021), *African Studies Institute*

Service to the Profession

- Ongoing Peer review of journal article submissions:
American Anthropologist
Anthropology Southern Africa
The Australian Journal of Anthropology
DIN: Tidsskrift for Religion og Kultur
Historia: Journal of the Historical Association of South Africa
International Journal of Urban and Regional Research
Journal of Contemporary Religion (x2)
Journal of Human Rights
Journal of Natal and Zulu History
Method and Theory in the Study of Religion
Suomen Antropologi: Journal of the Finnish Anthropological Society
Teaching & Learning Inquiry (x7)
The Wabash Center Journal on Teaching
Women & Language (x2)
- Ongoing Peer review of book manuscripts:
State University of New York Press
- Ongoing Peer review of grant proposals:
Humanities and Social Sciences Section, Austrian Science Fund
- Ongoing Peer review of conference proposals:
SoTL Summit Conference, Kennesaw State University
ISSOTL Annual Conference, International Society for the Scholarship of Teaching and Learning (x2)
USG Teaching & Learning Conference, University System of Georgia
- 2022 Member of the Selection Committee for the Clifford Geertz Book Prize in the Anthropology of Religion, *Society for the Anthropology of Religion*
- 2014–2019 Book Review Editor for the Anthropology of Christianity, *Marginalia Review of Books*

PROFESSIONAL AFFILIATIONS

American Academy of Religion (AAR)

American Anthropological Association (AAA)

Sections:

Association for Feminist Anthropology

Society for Linguistic Anthropology

Society for the Anthropology of Religion

International Society for the Scholarship of Teaching and Learning (ISSOTL)

National Women's Studies Association (NWSA)